



Umberleigh Academy

Pupil Premium Data Publication 2020-21 academic year

Number of pupils eligible	7
Pupil Premium Funding 2020/2021	£8,854.00

Objectives in spending PPG:

- To increase pupil engagement and empower disadvantaged pupils to lead their own learning.
- To provide intensive targeted support, and mentoring where applicable, to help eligible pupils with significantly low attainment to reach and exceed National Expectations in Reading, Writing and Maths by the end of each Key Stage.
- To provide enhanced provision, and mentoring where applicable, for more able eligible pupils to address social and emotional barriers to learning, raise aspirations and accelerate progress.
- To provide a contingency fund to enable eligible pupils to access curriculum provision and take part in enrichment activities alongside their peers.
- To engage families of disadvantaged pupils and work in partnership with them to help achieve the best possible outcomes for their children.
- To support the development of a pro-active mind-set across the whole staff team with regard to addressing barriers to learning experienced by disadvantaged pupils.

Academic

Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Impact of Intervention July 2021	Cost
To raise the profile of support for disadvantaged pupils and provide strong leadership of Pupil Premium programme	Pupil Premium Leadership: Leading and championing provision for disadvantaged pupils across the school Profiling, monitoring and tracking progress of disadvantaged group Whole school data analysis, evaluation and provision planning Identifying need in relation to staff development	All staff aware of and contributing, as appropriate, to high quality provision for disadvantaged pupils. Quality of provision monitored and evaluated with outcomes informing future practice. Quality of provision for disadvantaged pupils outstanding.	Better academic outcomes for PP children across the school. Pupil voice work highlights pupils are happy with their learning.	Inclusion register created detailed provision in place for each child. Half yearly performance management meetings were also held to measure progress against the targets.	£700
To raise the attainment of our	Provision of TA time to deliver intervention programmes to support	To improve learning outcomes in reading, writing, mathematics combined.	Tracking progress using SPTO.	The end of KS2 teacher assessment results for 2021 showed the following for one PP child:	£3355.10

Pupil Premium pupils	<p>small groups and individual children. Use of TAs to provide 'top up' sessions</p> <p>To provide pupils in Key Stage two with interventions, which focus, on providing good quality verbal and written feedback about their performance.</p> <p>Sutton Trust: One to One tuition +5months Feedback +8months</p>	<p>All pupils to make good progress by the end of the year.</p> <p>To develop children's learning behaviours</p> <p>To increase confidence in themselves.</p>	<p>Pupil voice questionnaires</p> <p>Discussions with the pupils.</p>	<p>Reading – working towards Writing – working towards Maths – expected.</p> <p>Other PP children in other year groups making steady progress in reading, writing and maths with a large majority of TA time assigned to individuals.</p> <p>3 PP children in year 1 received extra TA time for reading and speech intervention</p>	
Provision for reading and closing the gap between progress of pupils eligible for pupil premium and the cohort overall	<p>License, training and books purchase for Accelerated Reading</p> <p>Sutton Trust: One to One tuition +5months Small group tuition +4months</p>	To provide pupils with greater feedback from the teacher, more sustained engagement in smaller groups, and work which is more closely matched to learners' needs.	<p>Pupils to demonstrate accelerated progress per term.</p> <p>Children progressing through the book bands.</p> <p>Assessment of pupil's attitudes to reading.</p>	<p>Targeted groups of children received 1:1 at different times of the year with the class teacher. Small guided reading groups.</p> <p>Attainment has been steady for all PP children. 3 PP children in year 1 provided with additional support in reading.</p> <p>Children are keen readers and strive to do well.</p>	£898.00
To raise the profile of attainment in curriculum sports.	<p>Pupil have the opportunity to learn to swim and develop water confidence.</p> <p>Support with swimming lessons</p>	Children are achieving the same standard of swimming ability as their peers.	PE assessments	No swimming took place due to covid restrictions	£140

Opportunities to engage in gifted and talented work sessions at Exeter University	Children who are identified at G and T take part in session at Exeter university	Raise aspiration. Increase self esteem	Pupil voice questionnaires Evidence of participation	No sessions took place due to covid restrictions	£105
Enrichment and Engagement					
Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Impact of Intervention July 2021	Cost
Access to curriculum provision and enrichment activities	To provide 50% discount on all school outings, including residential trips with a view to creating: <ol style="list-style-type: none"> 1. Collaborative learning experiences with a high level of physical (and often emotional) challenge. 2. Practical problem solving tasks and opportunities to reflect and discuss their thinking. Sutton Trust: Outdoor adventure learning +3months	To show positive benefits on academic learning, and wider outcomes such as self-confidence.	Attendance on Big Event curriculum visits, residential trips. Increased attendance when compared to 2019/2020. Pupil Voice questionnaires	Big Event trips were very well attended highlighting that the 50% discount was well received. Yr 6 residential given 50% discount and attended by all year 6 children.	£470
Specialist music teacher and PE coach used to provide after school clubs	To provide an opportunity and equal access for all children to engage in specialist teaching sessions.	Pupils to build confidence through learning an instrument or taking part in sport	Evidence that sessions took place. Pupil voice questionnaires	Music provision took place after school. The Queen's Hall theatre was booked for a Proms performance in March but unfortunately this event was postponed due to Covid.	£450
Music tuition	Pupils given the opportunity to learn a musical instrument using specialist teachers. Cost includes hire of instruments if necessary.	Improved self esteem Engagement in ensembles Awareness of another avenue	Evidence that sessions took place	One PP child took part in private music lessons with a 50% discount	£350

			Pupil voice questionnaires		
Forest school/gardening/cooking	Monies available to support children in developing their social engagement in a practical context.	To provide practical and physical learning where children work in groups and develop their social skills	Evidence that sessions took place Pupil voice questionnaires	All PP involved in Forest school activities	£50

Wellbeing

Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Impact of Intervention July 2021	Cost
Pastoral support	To enhance pastoral support with additional resources from SW Families, Babcock Ed Psych service	Ability to respond quickly to pupils needs and needs within the family and provide a holistic solution for home and school	Record of impact Response from parents involved	Class teacher and head of school worked closely with a targeted group of families at the school.	550
Animals – mental health	Children given responsibility for looking after animals in school	Children are able to take care for animals and learn how to take responsibility for them. Enhance mental wellbeing	Pupil voice questionnaire	PP children benefitted socially and emotionally from caring for the animals at school	£70
Breakfast and After School Club provision	Free places to enable parents to attend meetings and school functions	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses	Record to be kept of when this funding has been used.	Breakfast club run everyday there was a need and extended for PP children at ½ price	£200
PPG contingency spending –	Support with school uniform, transport, routine costs, swimming fees etc.	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses	Record to be kept of when this funding has been used.	Uniforms (including PE kits) have been provided for disadvantaged pupils.	£100

Overall Evaluation of Pupil Premium Spending for 2020-2021

Over the past 12 months the school has been through a series of changes with the CEO retiring. Along with this Covid-19 has brought significant interruptions to the Spring and Summer Terms. Despite this Umberleigh Academy has continued to provide its disadvantaged pupils with a high level of support across the

school. Intervention strategies have demonstrated impact and termly tracking of progress has ensured the Senior Leadership Team (SLT) have been able to intervene at the earliest possible opportunity allowing them to match pupils' needs with specific and appropriate provisions/interventions and enrichment.

Throughout the Covid-19 outbreak the school continued to ensure all of its disadvantaged pupils were well supported. G-Suite provided the ability to be able to communicate with all pupils and track their progress through the use of Google Classroom. If a child/family did not have access to a device, laptops were loaned out. If a child did not have access to the internet then work packs were put together. The Head of School along with class teachers telephoned families regularly throughout the spring/summer to check in on the most vulnerable.