

Remote Education Provision

Umberleigh Academy



Umberleigh
Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have a Google account where they can access remote learning activities set by their class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE focuses on Physical Activity without the addition of team games. Music is focused on the skills of music without the specialist instruments and group performances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|----------------------------|--|
| Primary school-aged pupils | The remote education provided is equivalent in length to the core teaching pupils would receive in school and will include teaching videos and time for pupils to complete tasks independently. The key stage 1 children will receive an average of 3 hours a day with Reception children slightly less than this with more independent learning activities included. Key stage two children will receive an average of 4 hours a day. |
|----------------------------|--|

Accessing remote education

How will my child access any online remote education you are providing?

Each child across the school has access to Google Classroom. This provides a platform for setting and assessing work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents are encouraged to contact the school via admin@umberleigh-primary.devon.sch.uk if they do not have devices for their children to use at home. School laptops will be loaned to those families who do not have enough devices. Telephone conversations will take place to support those families in accessing the learning on Google Classroom. Printed instructions and tutorials will also be on offer to those who need support accessing Google Classroom.

Printed resources will be offered to those who need them to structure learning.

Those who have difficulty engaging in remote learning are considered vulnerable children and may be eligible to attend school. These decisions will be made at the head teacher's discretion and the needs of the child and their family, as well as a wide range of other factors.

Google classroom enables teachers to monitor children's engagement in work. Where there is limited engagement, families will be telephoned so that effective solutions can be identified.

The Head teacher will monitor work set by teachers and turned in by pupils to ensure that the provision meets the expectations for remote education and that there is consistency across both classes.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be set learning activities through Google classroom. These learning activities will take a variety of approaches including recorded teaching for example, Oak Academy, BBC bitesize, White Rose maths plus recordings made by teachers. Frequent, clear explanations of new content will be provided through high quality resources. Opportunities for interactivity will be provided through Google Meet where children will be able to question and discuss learning. Children and families are encouraged to extend these learning activities at home away from the laptop and these learning opportunities will be celebrated.

Younger children in Key stage 1 and Reception will need high levels of parental involvement to support their engagement with remote education. Therefore, solely digital means will not be used to teach these pupils remotely.

Children with SEND will be set work appropriate to their needs and teachers will support these children and their families by maintaining good contact throughout the time of remote learning. Teachers will put in place reasonable adjustments as necessary, so that children with SEND can successfully access remote education alongside their peers.

Vulnerable children will be eligible for a place in school. Where these children need to isolate contact will be maintained to ensure they continue to be supported.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support their children in engaging with remote education by setting routines and encouraging a positive attitude to learning. We expect parents to communicate to their child's class teacher if any further support is needed. We expect parents to use their discretion and knowledge of their own children on how best to set their daily routine. We expect parents to keep their children safe when online and to take advice from the school's weekly newsletter on how to do this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement with remote learning will be checked daily by class teachers and weekly by the Head teacher through Google classroom. If there are concerns about engagement then the Head teacher will contact the family to offer further support and discuss solutions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The children will receive written feedback daily on the work they have completed through Google classroom. Children will have access to communicating with their teacher throughout the normal school day to ask any questions and receive support and feedback on their learning. Additional meetings with groups will be set up through Google Meet to discuss the week's learning and give the children the opportunity to discuss aspects of it with their peers. Virtual assemblies, which include the whole class, will take place weekly to celebrate learning at home. Children will be praised for hard working attitudes, dedication to their learning, great remote learning work and will receive virtual certificates and praise from their class teacher and peers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For those parents with children with SEND we will set work appropriate to their needs and teachers will support these children and their families by maintaining good contact throughout the time of remote learning. Teachers will put in place reasonable adjustments as necessary, so that children with SEND can successfully access remote education alongside their peers.

Reception children will be set learning activities in the same way as the Key stage 1 children however, the nature of the EYFS curriculum is to be flexible to allow for children to lead their own learning to a certain degree. Therefore parents are encouraged to adapt or extend any ideas supplied by the teacher in order to follow their child's interest at the time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will have access to 2- weeks of planning which can be completed at home. This learning will be independent from the learning completed in class, however, will be linked to the Class Topic.

Planning is updated half termly.