



Next week—W/C Monday 10th November 2025	
Monday:	
Tuesday:	Remembrance Day Class Three PE
Wednesday:	Class One Outdoor Learning (Please remember appropriate footwear)
Thursday:	Class Four Trip Tiverton Museum Class Two PE
Friday:	Class Four PE 3.00 Celebration Collective Worship KS2 Sports Club

Dear Parents and Carers,

Welcome back, everyone! We hope you all had a wonderful half-term break. We are now well and truly into the long Autumn Term and on the push towards Christmas. As I have said several times already this term, there has been some excellent work completed by the children: marked progress is being made by all.

### Half Term Inspiration

As you will know, there was a cake sale in the Church Hall during half term, organised by Evelyn in Y6. This is what she had to say about it: *"On the first Sunday of half term, I ran a cake sale with the help of my family. I raised £265.80. All this money is being put towards Children in Need. I recon 50+ people came to buy a cake and support this amazing charity."* Huge congratulations to you, Evelyn. What a truly inspirational thing to have done, and what an amazing outcome - raising that amount of money! You are a real super star!

### This week

It has been great to see children in KS1 and KS2 working on their DT projects this week. Learning and employing skills such as accurately measuring and joining materials; planning designs; overcoming problems; modifying designs and thinking about how finished products can be improved are all part of these projects. It is not easy moving from 2D designs to 3D finished products, but there has certainly been much learning along the way

### Next Week

Thursday 13th. Class Four trip to Tiverton Museum as part of our new project, 'Wartime Britain'.

### Test Week

In a couple of weeks, children in years two to six will be undertaking the first SATS-style tests of the year. Staff use these summative assessments to check progress against national measures and to decide on what the next steps are for your child(ren). Once we have collated the information from these tests, we will be holding parent meetings to discuss the outcomes with you. Staff will be able to offer you a meeting in the week beginning Monday 1st December and the sign-up sheet will be available on Arbor from next Friday (14th).

### Christmas Production

Over the next few weeks, we will be asking children to learn songs and some speaking parts for this year's Christmas Production (parts are yet to be decided). It has been quite tricky to negotiate a date when we can have the HBCC main hall, but the date of the production will be on Tuesday 16th December. We are awaiting final confirmation from the Community Centre for the morning show, but the plan is to put on two performances on that day to ensure that all parents and carers will be able to see it. The first performance will start at 11:00am and end by 12:00 noon. If you are bringing small children to see the performance, this is the one that we would like you to come to. The afternoon performance will start at 2:00pm and end by

3:00pm - this will be the 'quiet performance' when we ask that you don't bring small children. Tickets for the performances are free, but we will need you to book seats (on a first come, first served basis). We will let you know the arrangements for booking seats in next week's letter.

Have a wonderful weekend,

Rob Norton  
Head of School

## Notices

### Individual School Photographs

This year, we are delighted to have booked local photographer Jayne Poole to take our individual photographs. Jayne will be visiting the school on Tuesday 18th November to take individual photographs during school time. We are not able to facilitate family group photographs during school time, but parents are welcome to bring their children after school if they would like a group photo taken - this will take place in the church hall. Please keep an eye out for an e-mail with further information next week.

## School Calendar

### **November**

Thu 13th: Class 4 Big Event. Trip to Tiverton Museum

**\*NEW DATE\* Tue 18th: Individual School Photographs**

Wed 19th: After School Church Club

Fri 21st: Children in Need Day - non-uniform

Fri 28th: PTA Non-Uniform Day—bring a bottle for the Christmas Fair Tombola

### **December**

**\*NEW DATE\* W/C Monday 1st December - Parent-Teacher Meetings**

Tue 9th: Book and a Biscuit from 3:30pm

**\*NEW DATE\* Tue 16th: School Christmas production - 11.00 and 2.00**

Wed 17th: School Christmas dinner

Thu 18th: School Christmas production (TBC)

Fri 19th: Carol Collective Worship in the church at 2:45pm

Fri 19th: Last day of term

### **January 2026**

Tue 6th: School restarts

### **February**

Tue 3rd: London Residential (Y5) departs

Fri 6th: London Residential returns

Mon 9th: Book and a Biscuit from 3:30pm

Fri 13th: Last day of the half term

W/C Mon 16th: Half Term

Mon 23rd: School restarts

Mon 23rd: DT week begins

### **March**

Wed 11th: SGH Residential (Y3/4) departs

Fri 13th: SGH Residential returns

Fri 21st: Red Nose Day - non-uniform

Tue 31st: Book and a Biscuit from 3:30pm

## April

Thu 2nd: Easter Service in the church at 2:30pm

Thu 2nd: Last day of term

Mon 20th: School restarts

## May

Mon 4th: Bank Holiday - no school

Mon 11th: Y6 SPaG SAT

Tue 12th: Y6 Reading SAT

Wed 13th: Y6 Arithmetic and Maths 1 SAT

Thu 14th: Y6 Maths 2 SAT

Sun 17th: Bude Residential (Y6) departs

Fri 22nd: Bude Residential returns

Fri 22nd: Last day of the half term

W/C Mon 25th: Half Term

## June

Mon 1st: Non-Pupil Day

Tue 2nd: Y4 Multiplication Tables Check

Thu 18th: Vision Day

## July

Wed 15th: Book and a Biscuit from 3:30pm

Mon 20th: School Sports Morning

Tue 21st: Leavers' Service at 2:00pm

Tue 21st: Last day of the school year

## What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

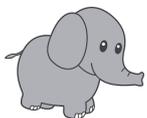


### Learning Lions (Class One)

How can you solve a conflict?

Can you name one way to be safe with fireworks?

How many different ways can you make 5?



### Exploring elephants (Class Two)

Can you write a letter back to Anthony Alien about his new spaceship?

Can you write down all the number bonds to 10 and learn them?

Can you make a rocket to take you to the Moon?

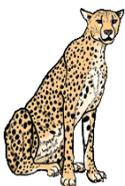


### Inventive Impalas (Class Three)

What colours can you remember in French?

How did you make a flipbook in computing? Can you make one at home?

Can you describe Percy Pinksweet from our new story, 'Seen and not heard'?



### Challenging Cheetahs (Class Four)

What have you learnt about Space in Science?

What skills did you need to complete your bridge designs?

Can you go through x table facts with someone?

## Home Activities and Homework Tasks

### **Class One:**

Please spend time reading with your child and practising their new phonic sounds.



### **Class Two:**

Please aim to read with an adult for 15 minutes each day and **record in reading records.**

### **Class Three:**

Spellings, multiplication tables and Reading Log book.

### **Class Four:**

Read for 60 minutes at least (Y6) and 45 minutes at least (Y5). Maths homework to be returned on Tuesday please.

## Class One

What a busy week we've had. We have returned after half term as focused and as hard working as ever- well done Class1! In maths, we have been learning how to count and make the number five. We have even started using part whole models to support us with our number work. In topic, we have been focusing on bonfire night, in particular fireworks. We have made beautiful firework printed pictures, firework safety posters and have used our phonics to write the sounds that the fireworks make. In art, we have continued with our printing topic and have decorated the fins for our class 1 printed rainbow fish- pictures will be to follow so keep your eyes peeled!

## Class Two

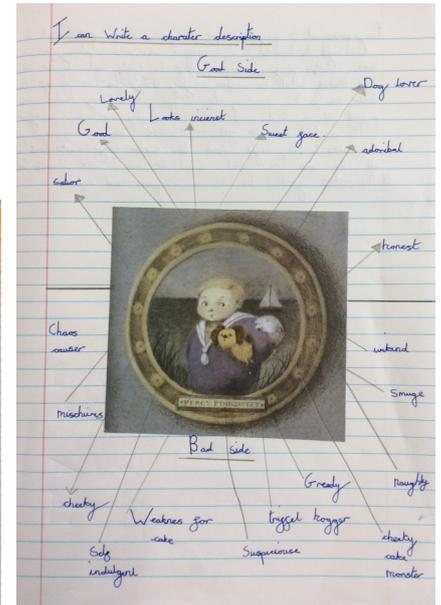
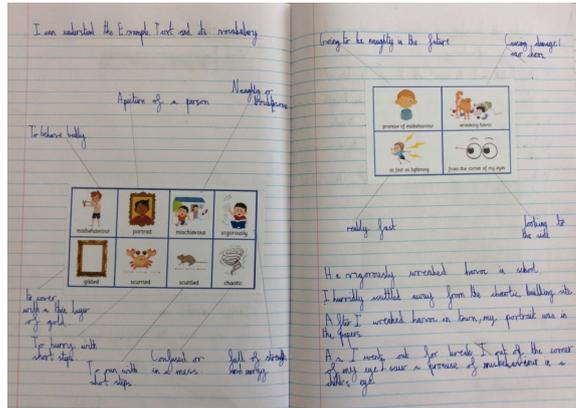
Welcome back to Class Two! Our new topic this term is Space Explorers. We have started our week back with a Design and Technology week. The children received a letter from Anthony Alien, who's spaceship was hit by a meteor and crashed to the Earth. He provided the children with a challenge to build him a new spaceship to help him get home to the Moon. The children have worked hard in small groups to Design, Develop and Make spaceships which have specific features. They have had to ensure that their spaceship is free standing, has 2 windows, a door, is brightly coloured, glows in the dark and has a fact card to explain how the spaceship works. We look forward to sharing our spaceships with you when they are finished.

In Maths this week, Year Two have been exploring number bonds and fact families whilst Year One have been learning number bonds to 10 and developing their addition skills.



## Class Three

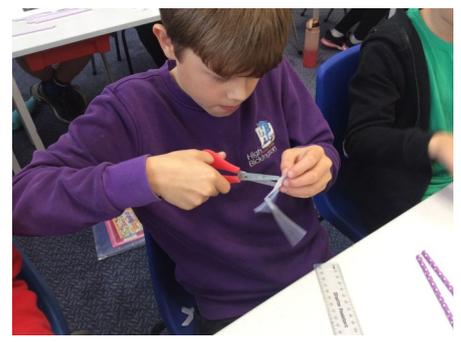
This week in Class 3 has been full of learning and creativity! In maths, we have been working on adding and subtracting across the boundaries — that means when our numbers cross over a ten, hundred, or thousand, we have to regroup or exchange to find the correct answer. In English, we started our new book *Seen and Not Heard* by Katie Green. We've really enjoyed reading it and exploring some of the tricky vocabulary. We even wrote our own character descriptions inspired by Percy Pinksweet — ask us about ours! In DT, we've been planning our exciting new project: designing and building our own aqueducts. An aqueduct is a structure that carries water from one place to another, often used by the Romans. We can't wait to make and test our designs today to see whose aqueduct works best!



## Class Four—by William T

In Class Four this week we have been learning about hurricanes and all the different types of weather they can bring to your country such as not so harmful winds and very catastrophic winds just like hurricane Melissa that hit Jamaica! On Thursday we started to learn about wartime in Britain and we got given a sheet with all the different information we should learn about and wrote the information we knew.

Today (Friday) we were trying to master building a bridge which didn't exactly go very well and the only person who managed to master the bridge was Oscar!



## Next Week's Menu—W/C Monday 10th November 2025

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Burger in a bun/ veggie burger</b> Hash brown, beans, peas  Fruit crumble and custard	<b>Beef Pasta Bolognaise</b> V – veggie bolognaise Crusty bread and vegetables  Fruit muffin	<b>Roast of the Day Gammon</b> V – Quorn Fillet Roast Potatoes and Seasonal Veg  Fruit salad	<b>Hunters Chicken</b> V – Hunters Quorn Rice and vegetables  Chocolate Sponge and Chocolate Custard	<b>Cod or Salmon Fishcakes</b> V – Vegetable fingers Golden Fries and Seasonal Vegetables  Cracknell

## Stars of the Week and Reading Stars

Certificates to be presented at Celebration Collective Worship on Friday 7th November, 3.00pm in the church.



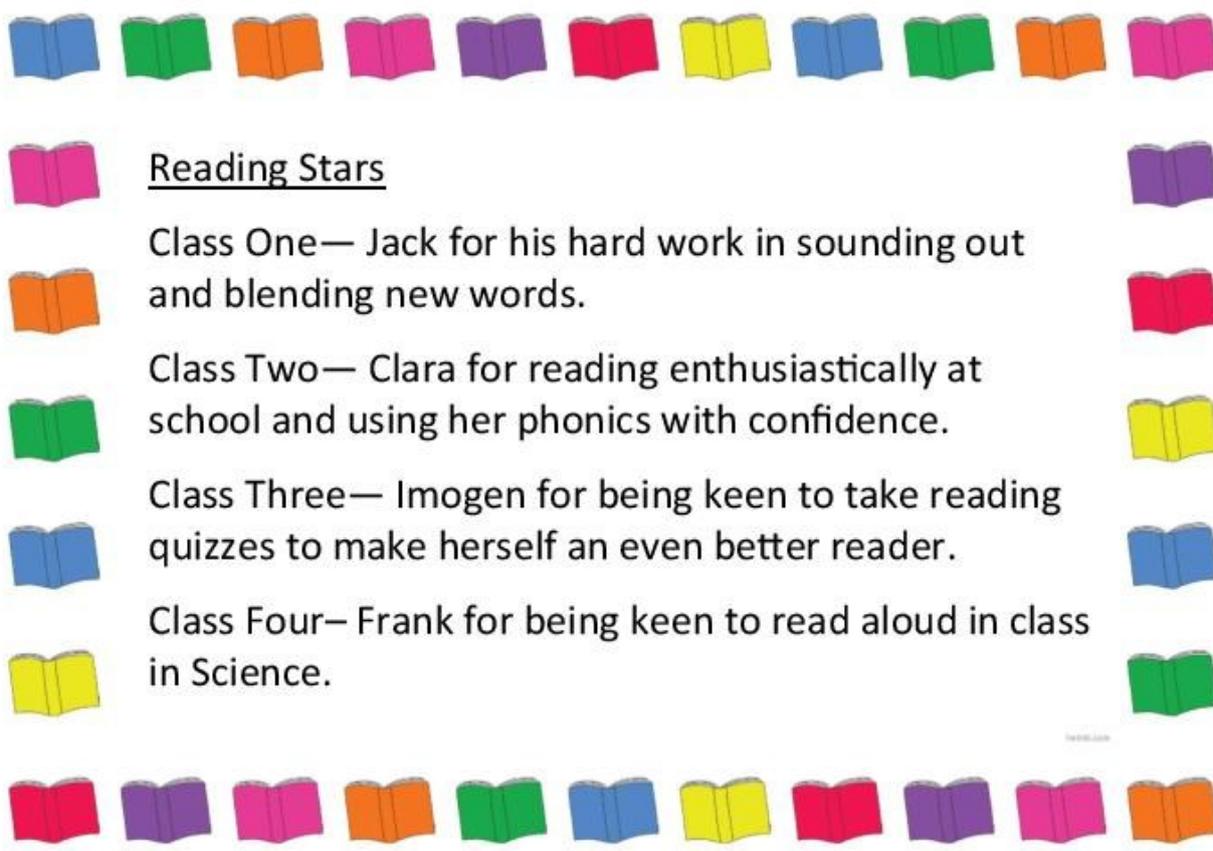
### Stars of the Week!

Class One— Beatrice for her brilliant efforts in drawing club.

Class Two— Dylan for always taking pride in his work and presenting it to a high standard.

Class Three— Erika for her fantastic enthusiasm towards all of her learning this week.

Class Four— Maddison for completing your own choice homework, producing an amazing 'Planets' booklet.



### Reading Stars

Class One— Jack for his hard work in sounding out and blending new words.

Class Two— Clara for reading enthusiastically at school and using her phonics with confidence.

Class Three— Imogen for being keen to take reading quizzes to make herself an even better reader.

Class Four— Frank for being keen to read aloud in class in Science.



## **WANTED**

### **Christmas Decorations**

**Do you have any unwanted Christmas decorations you no longer use or need?**

I'm looking for donations of anything festive from Christmas trees, baubles, lights and even tinsel, or other decorations in the hope this helps bring some holiday cheer to families within your child's school and across the Trust.

Some of our families are facing difficult times and for many, Christmas can be a stressful and challenging time which can then affect our parents' and children's mental health. My aim is for us to help ease that burden and bring a little joy into their homes to make the festive time a little more comfortable and enjoyable and I am hoping with your support we can all do our bit for our families in need.

I'm sure many of us have decorations tucked away in the attic that we no longer use perhaps because we've changed our colour scheme or theme or just no longer need. If you're able to donate any of these items, it would make a real difference to some.

If these donations can be brought in as soon as possible to the school office and I will then pop around all schools and collect all bits donated. I will then box up some of these bits and deliver them to our families in need.

Thank you so much for your support and your generosity towards this situation. Between us all let's make a difference to someone this Christmas.

Carrie-Anne Sprenger

TEAM Family Support Worker